

Arnaud Dyevre
 Instructor profile
 No. of responses = 21

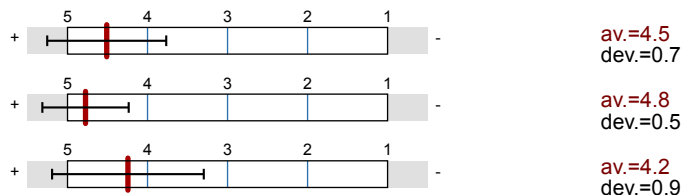


Overall indicators

Global Index

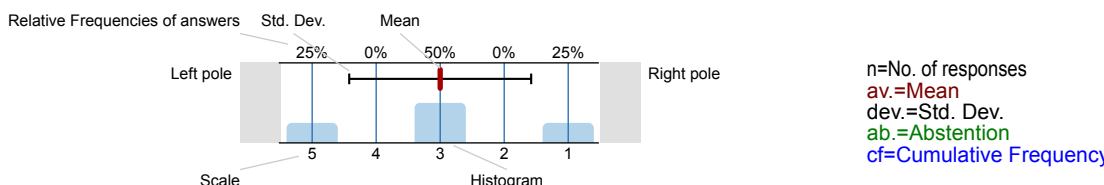
Class/Seminar Teacher Evaluation (Scale width: 5)

Course Evaluation (Scale width: 5)



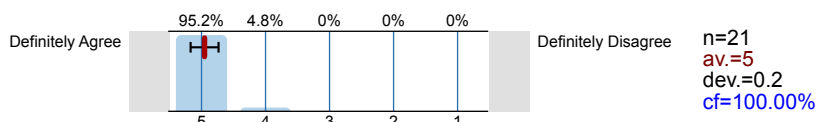
Legend

Question text

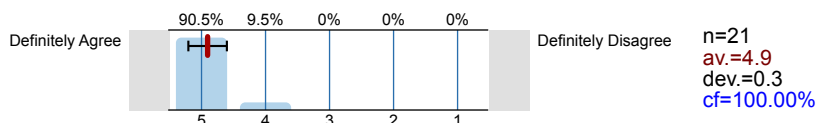


Class/Seminar Teacher Evaluation

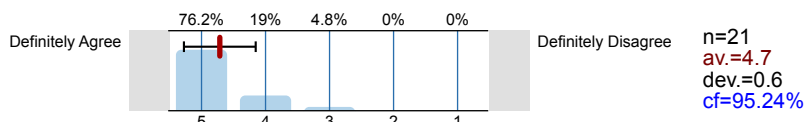
1.1 The teacher communicated ideas and concepts effectively.



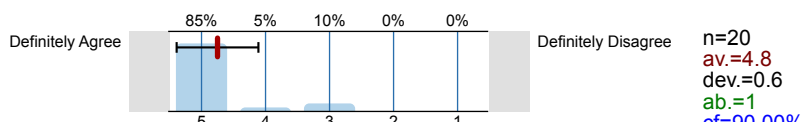
1.2 The teacher has improved my understanding of the course content.



1.3 The teacher has made the subject interesting.



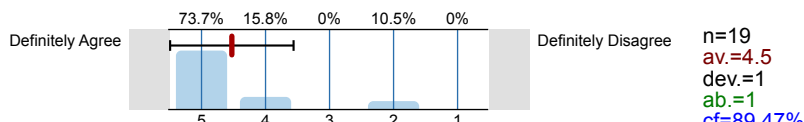
1.4 The teacher is good at involving members of the class/seminar.



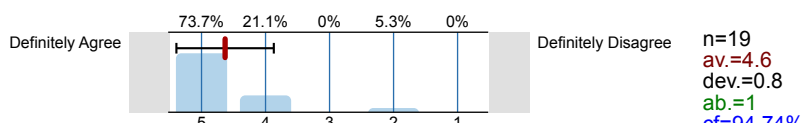
1.5 Have you received feedback on your work from this teacher?



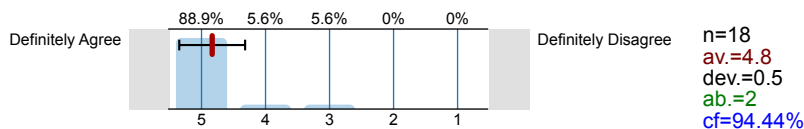
1.5b Feedback on my work has been timely (typically 3-4 weeks after submission).



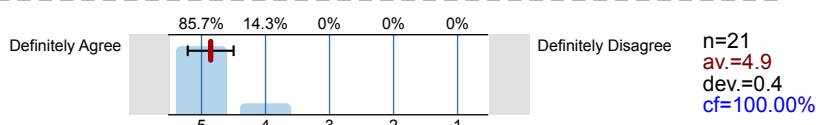
1.5c I have received helpful comments on my work.



1.5d I was able to seek further clarification on feedback from the teacher where needed.

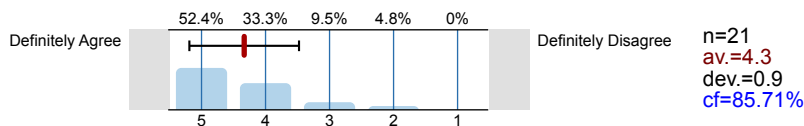


1.6 Overall, I am satisfied with the class/seminar teaching by this teacher on this course.

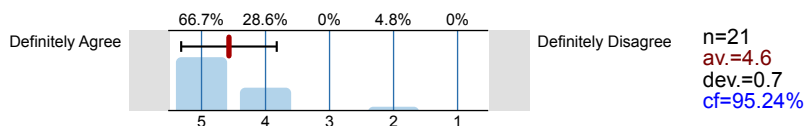


Course Evaluation

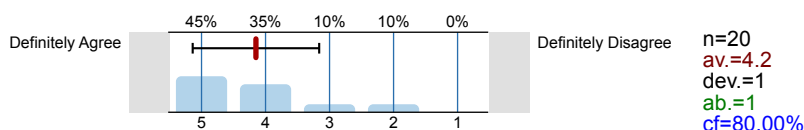
2.1 This course has challenged me to achieve my best work.



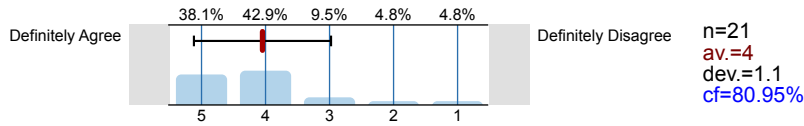
2.2 This course is intellectually stimulating.



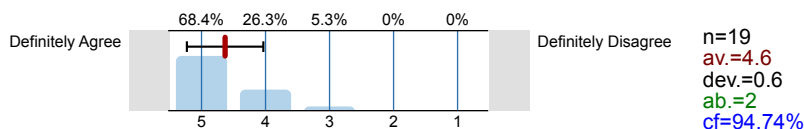
2.3 I have received sufficient advice and guidance in relation to this course to date.



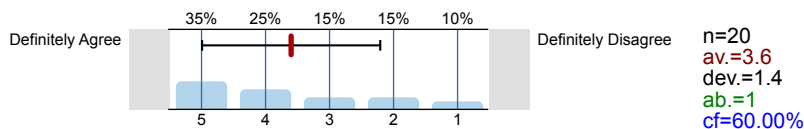
2.4 I am satisfied with the amount of contact time with teachers for this course.



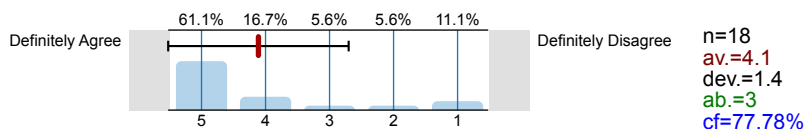
2.5 I have been able to contact staff about this course when I needed to.



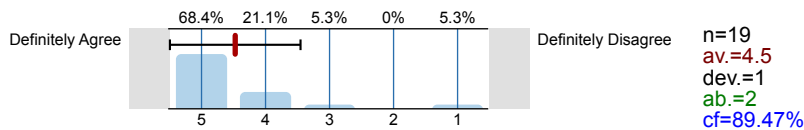
2.6 The criteria used in marking have been clear in advance.



2.7 Marking and assessment has been fair.



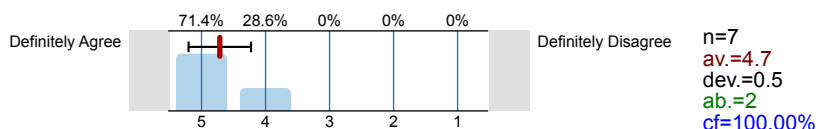
2.8 The feedback I received has helped my learning and performance on the course.



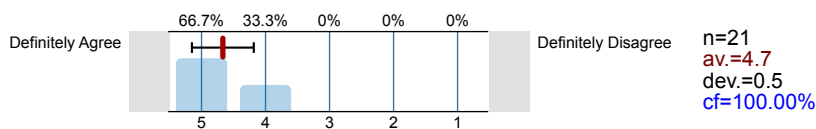
2.9 Do you have a reading list for this course?



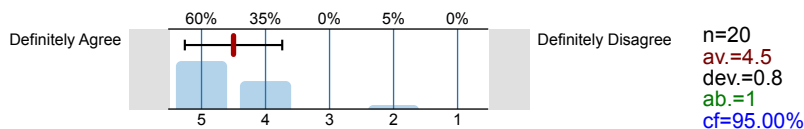
2.9b The reading list(s) was useful for my learning.



2.10 I found Moodle useful for my studies on this course.



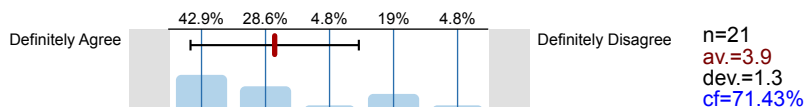
2.11 The course material provided was useful for my studies and learning.



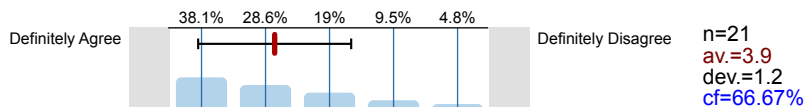
2.12 Do you have lectures for this course?



2.12b I am satisfied with the integration of classes/ seminars with lectures on this course.



2.13 Overall, I am satisfied with my experience on this course.

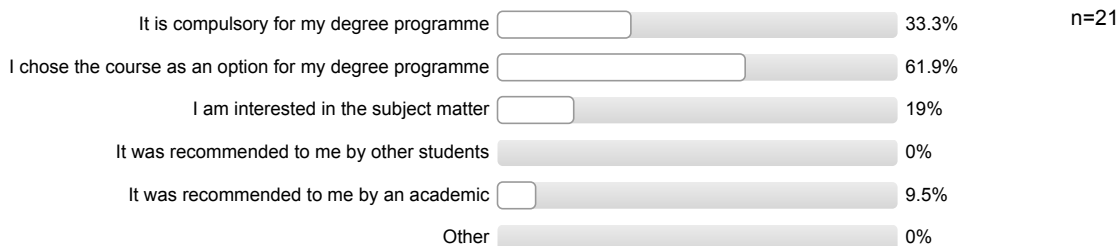


2.14 Would you recommend this course to other students?



Your Information

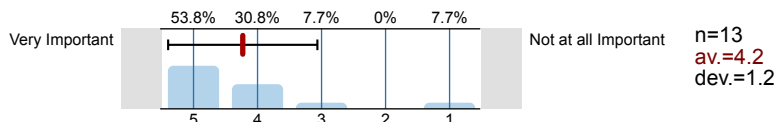
3.1 Which of the reasons given below describe why you are taking the course? (Please select all that apply)



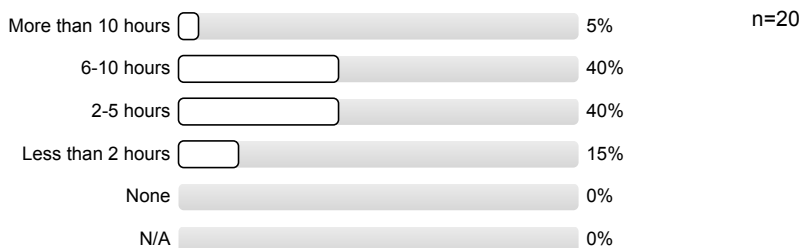
3.1b Was this your 1st, 2nd, 3rd or other choice?



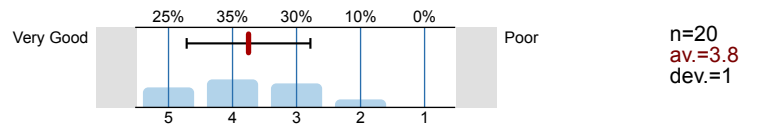
3.1c In relation to what you wanted to study, how important was choosing this course to you?



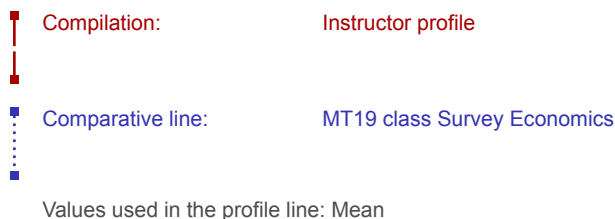
3.2 How many hours of independent study do you put into this course each week outside of lectures, classes, and seminars?



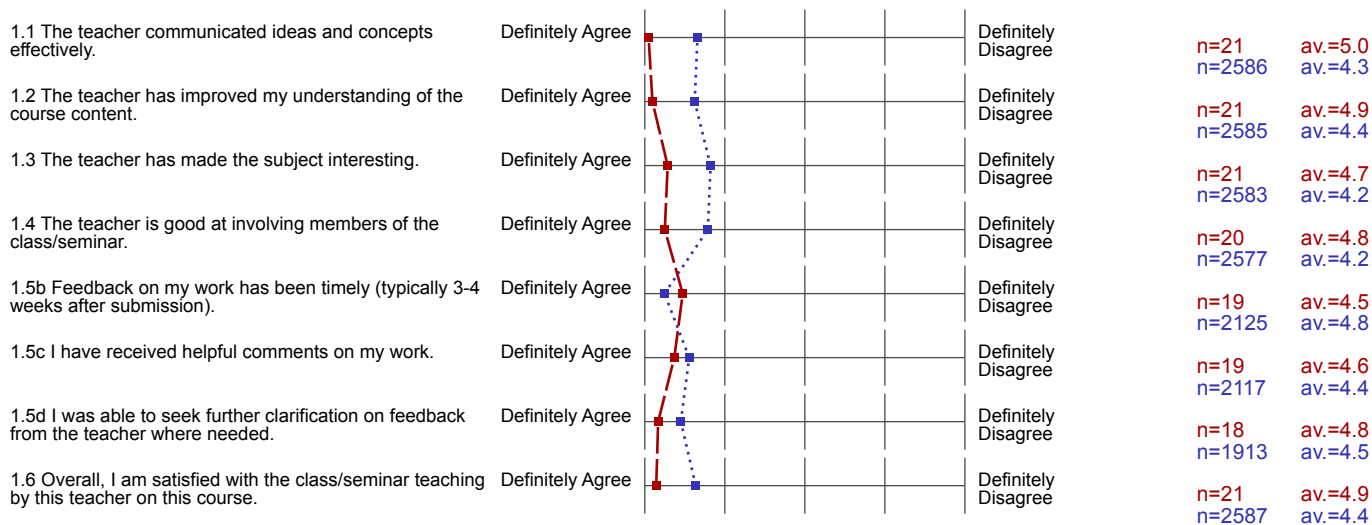
3.3 Please rate your own contribution to classes/ seminars.



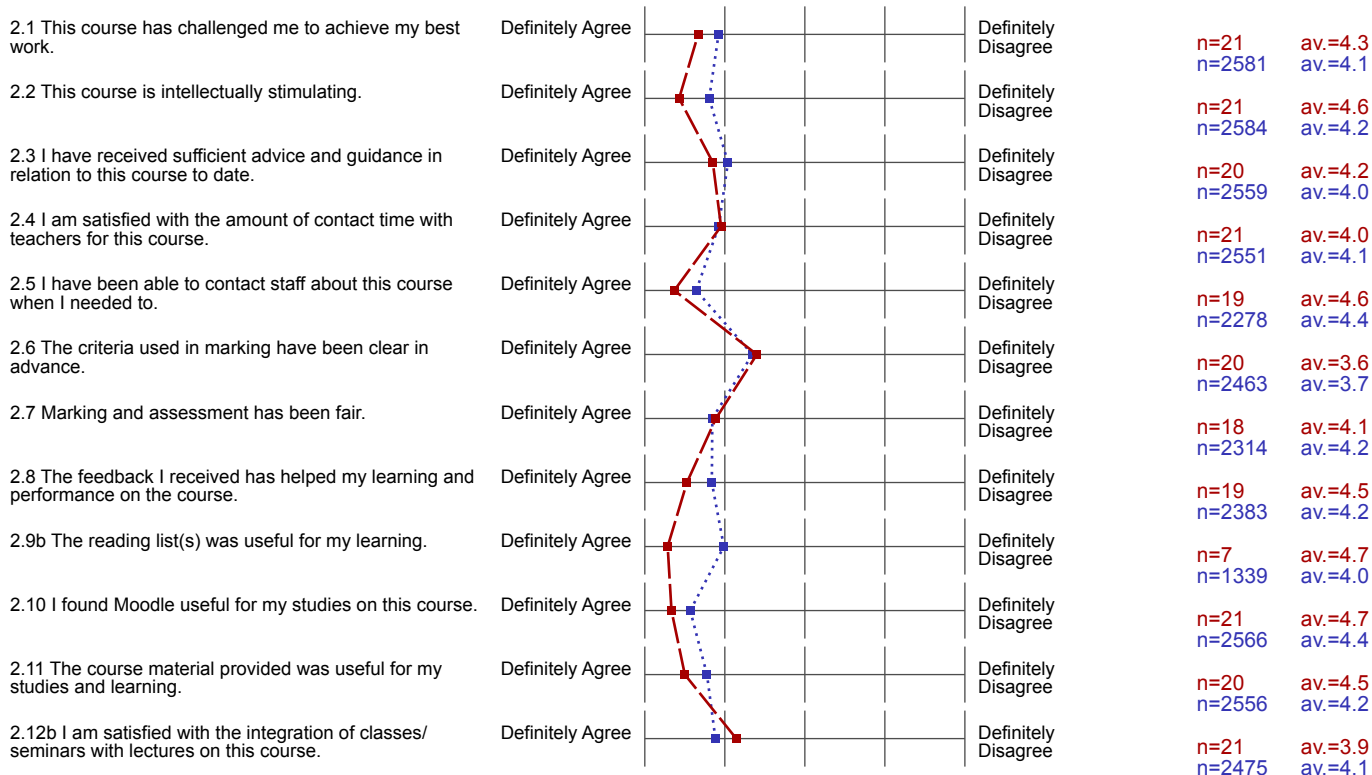
Profile



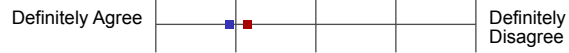
Class/Seminar Teacher Evaluation



Course Evaluation



2.13 Overall, I am satisfied with my experience on this course.



n=21
n=2587 av.=3.9
av.=4.1

Your Information

3.1c In relation to what you wanted to study, how important was choosing this course to you?



n=13 av.=4.2
n=749 av.=4.1

3.3 Please rate your own contribution to classes/ seminars.



n=20 av.=3.8
n=2481 av.=3.6

Arnaud Dyevre
 Instructor profile
 No. of responses = 22

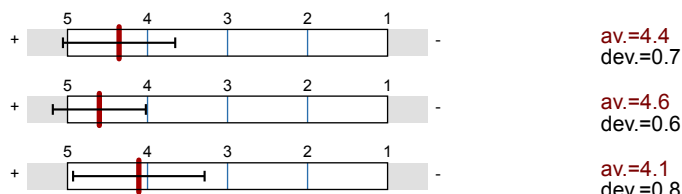


Overall indicators

Global Index

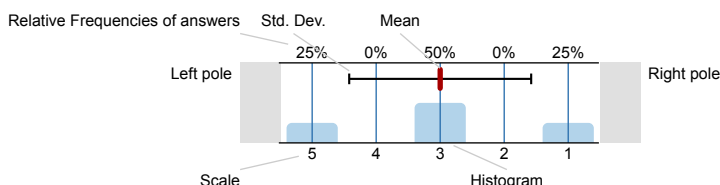
Class/Seminar Teacher Evaluation (Scale width: 5)

Course Evaluation (Scale width: 5)



Legend

Question text



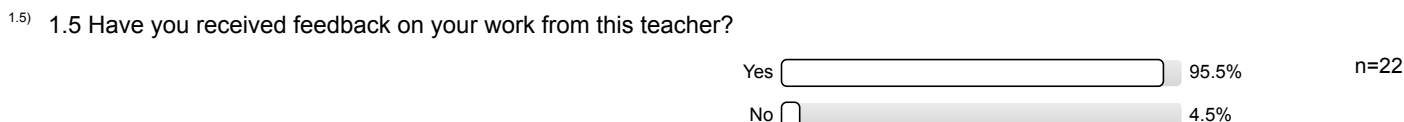
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention
 cf=Cumulative Frequency

1. Class/Seminar Teacher Evaluation

This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section asks for your views on the course as a whole *at this point in time*. Finally, the third section asks for some information about you, to aid analysis. Your views are valuable to your teacher and to the School. The results will be used to identify good practice and will also be used to help improve the teaching and learning experience for you and your peers.

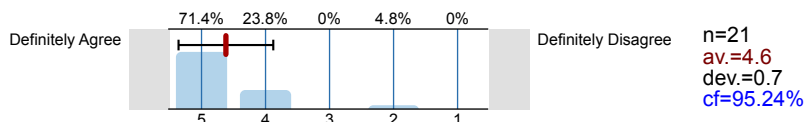
The School reports internal survey results as the percentage of respondents who 'mostly agree' or 'definitely agree' with each statement, in comparison to the percentage of respondents who either 'mostly disagree' or 'definitely disagree' or 'neither agree nor disagree'. The percentage of respondents who 'mostly agree' or 'definitely agree' is the '% Agree' result. For example, the % Agree score means that X % of students on Y course mostly or definitely agree with the statement 'I have received helpful comments on my work'.

Please show the extent of your agreement by selecting the box that reflects your current view of your class/seminar teacher:

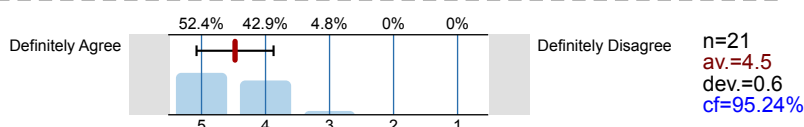


Please show the extent of your agreement by selecting the box that reflects your current view of your class/seminar teacher:

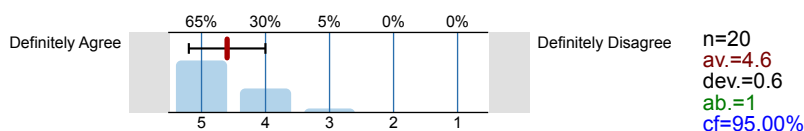
1.6) 1.5b Feedback on my work has been timely (typically 3-4 weeks after submission).



1.7) 1.5c I have received helpful comments on my work.

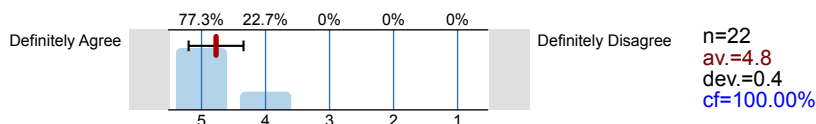


1.8) 1.5d I was able to seek further clarification on feedback from the teacher where needed.



Please show the extent of your agreement by selecting the box that reflects your current view of your class/seminar teacher:

1.9) 1.6 Overall, I am satisfied with the class/seminar teaching by this teacher on this course.



1.10) 1.7 Please comment below on aspects of this teacher's class/seminar teaching you think were particularly helpful.

- Arnaud is a very competent and engaging instructor. In short, I ranked Arnaud with virtually the highest possible rankings in all available categories because his class was absolutely critical to deepening and strengthening my econometrics knowledge.

As a class teacher, Arnaud was well-organized and always brought passion and energy to his sessions. Each class began with a summary of what was to unfold, which transitioned into problem solving sessions that broke down every step, and ended with a recap that served to help us better understand the course materials. If there were any questions, Arnaud would engage with each student on either a pragmatic or theoretical level, leaving no stone unturned. As a specific example, I recall asking Arnaud a question about why F-tests had a particular shape: while his answer was very satisfactory, I was impressed that Arnaud took the time to make a note to himself to get back to me with further details.

Arnaud was also generous with his time, and would often answer my e-mails promptly. When I proposed alternative office hours, he was willing to meet with me at those times which I found very encouraging and compassionate. I should also add that this class was held at 9 AM—an early time for many students—and yet attendance was often full not only because it was mandatory but also because we all learned a great deal from Arnaud's class discussion, as he made seemingly complex topics in econometrics seem very approachable and dare I say fun.

I am confident in giving Arnaud the highest rating as a lecturer.

- Arnaud is very intelligent and explains concepts very well
Prepares for classes in advance and can answer most questions that arise
Always marks problem sets if you hand them in
- Arnaud makes concepts really clear and is thorough with explanations
- Clear guidance and intuition on the process of econometric calculations
- Explaining concepts using his intuition
- Good teacher. very good at explaining
- Identifying common error in problem sets
- Mr. Dyevre is excellent in communicating intuition behind econometric theory. Also, his time management and attentiveness in teaching is second to none.
- The comments on marked work are very helpful! He also explains the concepts very clearly and is happy to revisit anything that we aren't completely comfortable with to make sure that we fully understand. Really great teacher - thank you!
- The comments on problem sets
The detailed explanations in class
- Very clear explanations
- Very clear teaching and good breakdown of answers to problem sets
- Very good at dumbing down concepts and explaining logic step by step

1.11) 1.7b Please comment below on aspects of this teacher's class/seminar teaching you think could be improved.

- Avoid erasing whiteboard material too fast

- Cannot think of any point of improvement. Perfection!
- Could possibly publish some of the notes he writes on the board so we can use them for revision
- I think Arnaud could write down on the board more of the thinking processes that are going through his mind that are not as clear for everyone.
- Maybe accompany slides as well so can send the key teachings from that class to group at the end which would be helpful for long term learning - especially revision season
- N/a
- Recapping theory from lectures
- Speed of guidance could be faster
- n/a

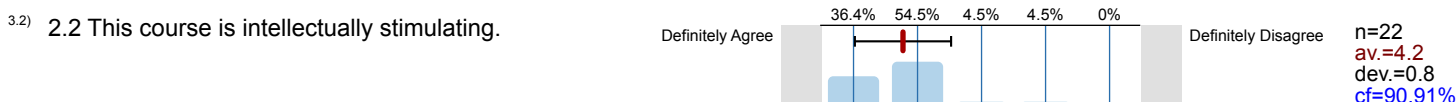
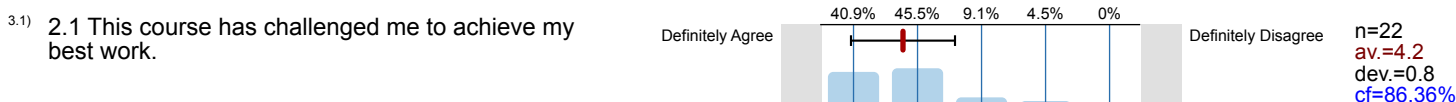
2. Thank you - Part 1 Complete

Thank you for completing the teacher evaluation of the class/seminar survey.

The next part of the survey asks for your views on the course as a whole. It is not restricted to this particular teacher, but to the entire experience you have had on this course to date.

3. Course Evaluation

Please show the extent of your agreement by selecting the box that reflects your current view of your experience on this course to date:



3.5) 2.4b Please comment below about why contact time with teachers has been less than satisfactory.

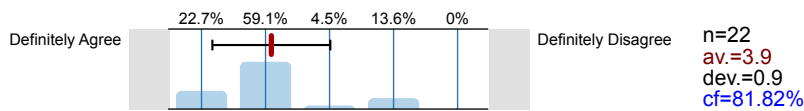
- I feel like class finishes quite late and there's a long queue at the end so can't ask all my questions without bothering teacher who's running late



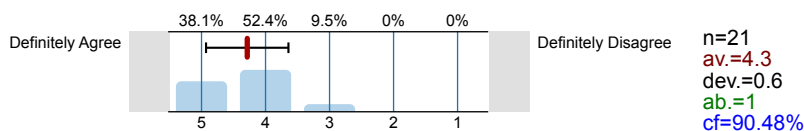
Please show the extent of your agreement by selecting the box that reflects your current view of your experience on this course to date:



3.8) 2.7 Marking and assessment has been fair.



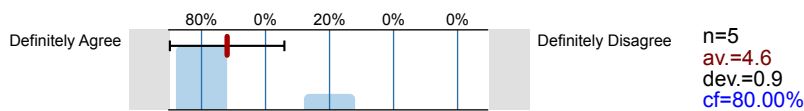
3.9) 2.8 The feedback I received has helped my learning and performance on the course.



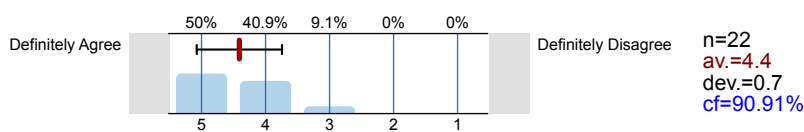
3.10) 2.9 Do you have a reading list for this course?



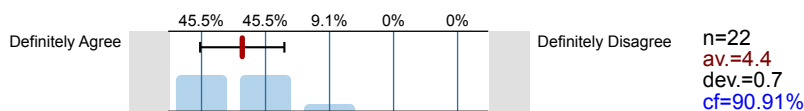
3.11) 2.9b The reading list(s) was useful for my learning.



3.12) 2.10 I found Moodle useful for my studies on this course.



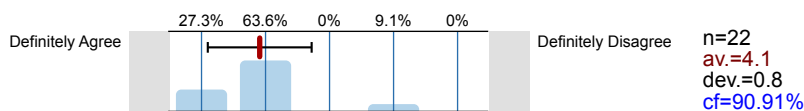
3.13) 2.11 The course material provided was useful for my studies and learning.



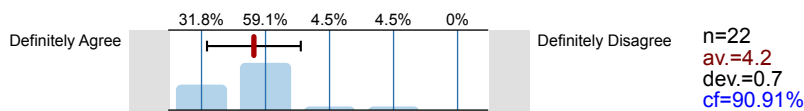
3.14) 2.12 Do you have lectures for this course?



3.15) 2.12b I am satisfied with the integration of classes/ seminars with lectures on this course.



3.16) 2.13 Overall, I am satisfied with my experience on this course.



3.17) 2.14 Would you recommend this course to other students?



3.18) 2.15 Please comment below on aspects of this course you think were particularly good.

- Building theory behind results from term 1
- Clear and understandable lecture materials; lecture teaching is clear and easy to understand
- Good at engaging in the current macro issues
- Interesting
- Quantitative analysis of discipline
- Strong statistical rigour to carry forward

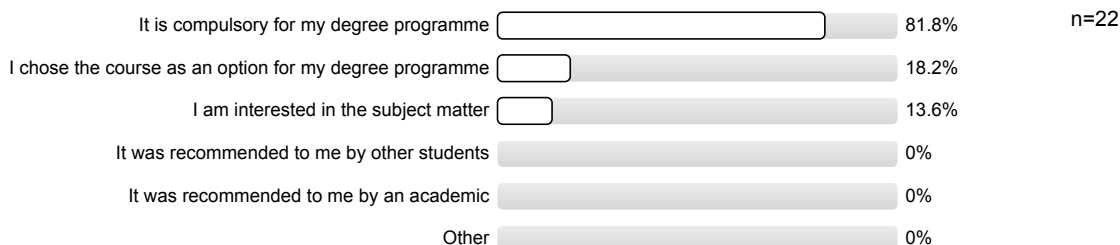
- The organisation between applied and theory parts of the course has been logical and intuitive.
- challenging and intellectually stimulating course

3.19) 2.15b Please comment below on aspects of this course you think could be improved.

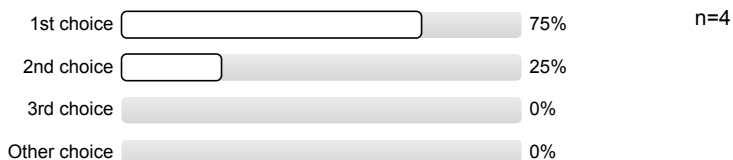
- Add more intuition and derivation process
- Dumbing down very difficult concepts. hard to see link between class exercises and lectures
- First half of the course marking was very 50/50 - would be better to have a stronger scheme to understand beforehand
- It's quite challenging they should make the course standard with other metrics courses in the U.K. if the lecturer is telling us he taught the same content for Yale postgrad then this content shouldn't be taught as a second year course we have 3 other modules so we don't have time to do metrics the entire week
- Lecturers' presentation skills
- n/a

4. Your Information

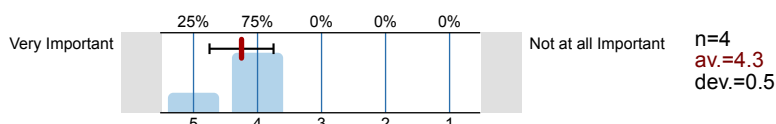
4.1) 3.1 Which of the reasons given below describe why you are taking the course? (Please select all that apply)



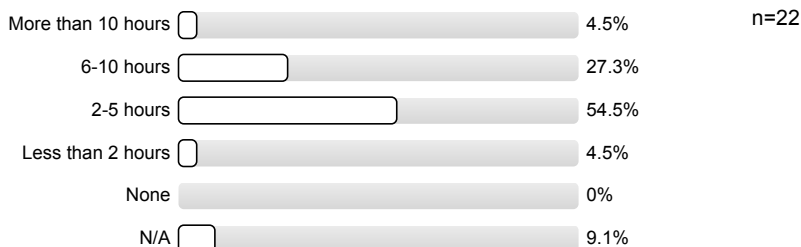
4.2) 3.1b Was this your 1st, 2nd, 3rd or other choice?



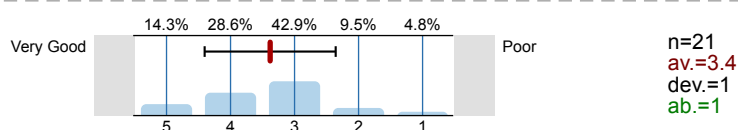
4.3) 3.1c In relation to what you wanted to study, how important was choosing this course to you?



4.4) 3.2 How many hours of independent study do you put into this course each week outside of lectures, classes, and seminars?

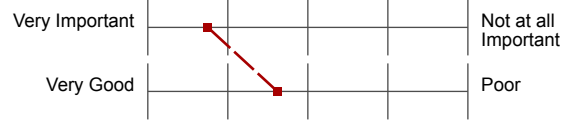


4.5) 3.3 Please rate your own contribution to classes/ seminars.



4. Your Information

4.3) 3.1c In relation to what you wanted to study, how important was choosing this course to you?



n=4 av.=4.3

4.5) 3.3 Please rate your own contribution to classes/ seminars.

n=21 av.=3.4